

Character Building by Geoscience Education

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Learning to develop an attitude to work or to appreciate things begins at home with parents guiding the children. When they grow teachers train them in schools and colleges.

Geoscience education and specially its field component brings in situations when teachers and students stay to work closely together each day for longer hours and this continues for weeks. Places of stay are usually professional camps, school hostels or camps made by students etc. and the entire group has to act as a family. When the teacher is even manageably devoted he can impart social and ethical education alongwith the subject matters, through his activities which conscious and students with purpose can learn directly and even sublimely. Systematisation and discipline are the essential factors for effective learning and these two are taught in the field through geoscience education.

In third world countries most of the development work are undertaken in planned ways in exigencies only. The officers carrying responsibilities to complete them, if have previous experience of arduous conditions of stay and work, they can be better workers in a team contribute more as they don't bother for better comforts of stay. Being mentally not unhappy their production quantum is normally more. A development work in third world countries are mostly field oriented and in the field a disciplined mind, body and attitude for the workers are necessary for effective completion of work. Field officers having the experience of geoscience field education, prove to be better worker for societal development.